

Raters	Students
Responded	12
Invited	45

Question	Response Count	Mean	Standard Deviation
My classification is	12	3.0	0.6

1. My classification is			
Options	Score	Count	Percentage
Freshman	1	0	0.0%
Sophomore	2	2	16.7%
Junior	3	8	66.7%
Senior	4	2	16.7%
Graduate	5	0	0.0%
Professional	6	0	0.0%
Other	7	0	0.0%

Reason(s) for taking course

Options	Count	Percentage
Is a required course	12	85.7%
Is an elective	1	7.1%
Covers a topic I am interested in	1	7.1%
Choose not to rate	0	0.0%
Respondent(s)	12	

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My expected grade in this course	11	4.7	2.5	719	6.0	1.6	4337	6.0	1.7

1. My expected grade in this course			
Options	Score	Count	Percentage
Pass or audit	1	3	27.3%
I	2	0	0.0%
E/Fail	3	0	0.0%
D	4	0	0.0%
C	5	1	9.1%
B	6	5	45.5%
A	7	2	18.2%

Question	Course	Department (B&E Economics)	College (Business & Economics)
	Mean	Mean	Mean
Hours per week spent on the course (excluding class time)	2.7	2.4	2.3

1. Hours per week spent on the course (excluding class time)			
Options	Score	Count	Percentage
2 hour or less	1	2	16.7%
3 - 4 hours	2	3	25.0%
5 - 7 hours	3	5	41.7%
8 - 10 hours	4	1	8.3%
11 - 15 hours	5	1	8.3%
16 hours or more	6	0	0.0%

Overall Course Score

Course Specific Questions

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I consider this course to be a quality course.	12	4.0	1.3	733	4.3	0.9	4394	4.3	1.0

1. I consider this course to be a quality course.			
Options	Score	Count	Percentage
Strongly Disagree	1	1	8.3%
Disagree	2	1	8.3%
Neither Disagree or Agree	3	1	8.3%
Agree	4	3	25.0%
Strongly Agree	5	6	50.0%

Course Specific Questions

Question	Course	Department (B&E Economics)	College (Business & Economics)
	Mean	Mean	Mean
The course was well organized.	3.7	4.3	4.3
Class meetings contributed to my learning of the course content.	4.0	4.3	4.2
Grading in the course was fair.	4.2	4.5	4.4
Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.	3.8	4.4	4.4
I understand how the final grade will be calculated in the course.	4.3	4.4	4.5

1. The course was well organized.				2. Class meetings contributed to my learning of the course content.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Disagree	2	3	25.0%	Disagree	2	3	25.0%
Agree	4	7	58.3%	Agree	4	3	25.0%
Strongly Agree	5	2	16.7%	Strongly Agree	5	6	50.0%
3. Grading in the course was fair.				4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Disagree	2	1	8.3%	Disagree	2	2	16.7%
Neither Disagree or Agree	3	1	8.3%	Neither Disagree or Agree	3	2	16.7%
Agree	4	5	41.7%	Agree	4	4	33.3%
Strongly Agree	5	5	41.7%	Strongly Agree	5	4	33.3%
5. I understand how the final grade will be calculated in the course.							
Options	Score	Count	Percentage				
Disagree	2	1	8.3%				
Agree	4	6	50.0%				
Strongly Agree	5	5	41.7%				

Which aspects of the course were most helpful? Why?

Comments
The way we took notes by a packet made it much easier to learn.
As a first semester sophomore, I was required to take STA 296. Seeing as most of the material in that class is repeated in ECO 391, this course has been nothing but a placeholder this semester. Everything in ECO 391 was covered during STA 296, so nothing about this course was helpful.
This class helped me understand how to read and create data material. I have felt that I never truly understood statistics until this class.
I like that the professor tells you what we are going to go over that day, covers the material then recaps at the end. This has been much more challenging since converting to the online format though.
Lectures, they were always informative and where I learned the most information.
recitation
Clear instruction
I found it helpful that there were practice exams offered before exams because those were helpful when I was studying for the exams. I also found the survey point and exam bonus points to be extremely helpful. I appreciated the flexibility after the cancellation of in-person classes due to COVID-19.

Which aspects of the course would you change? How and Why?

Comments
I wouldn't change any aspect of the course because I felt I learned the best I could.
First, it is highly suggested that students purchase a course packet. The notes in this packet do not follow the class presentations, and do not offer any useful information. They are highly confusing, and do not present class material in an efficient way. Next, homework assignments are purely solution-based. But by the time you take the exam, no math is required on the exam. There may be two problems that are solution-based, but the rest are concept checks. It would be helpful if the homework actually reflected exam material.
I would not change this course. I do wish that recitations were more helpful, but I was unable to learn anything during this time.
This course should definitely be taken in person. I feel as if I have struggled to understand the material since we switched to an online format.
N/A
lectures
Smaller class for main instruction. Intimidated to ask questions. Believe this professor is great as his job though.
None
I would change the recitation aspect of the course. Rather than being used as a time to practice and perfect what we learned in class, the recitation was instead being used a repeat of the class lectures. I would also make changes to the notes packet. There were times during lecture when the notes on the projector did not at all match the notes in the packet, and as a result, I had missing pages in my notes.

Overall Instructor Score

Question	Course		Department (B&E Economics)		College (Business & Economics)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The instructor provided quality teaching.	3.8	1.1	4.4	0.9	4.3	1.0

Question	Course	Department (B&E Economics)	College (Business & Economics)
	Mean	Mean	Mean
The instructor Monika Islam Khan was prepared for class.	3.6	4.5	4.5
The instructor Monika Islam Khan presented material clearly.	3.8	4.2	4.3
The instructor Monika Islam Khan responded to questions in a manner that aided my understanding of the material.	3.7	4.4	4.4
The instructor Monika Islam Khan provided material at an appropriate pace.	3.9	4.3	4.3
The instructor Monika Islam Khan treated students with respect.	4.4	4.6	4.6
The instructor Monika Islam Khan asked questions that stimulated deep consideration of the course content.	3.7	4.4	4.3

1. The instructor Monika Islam Khan was prepared for class.				
Options	Score	Count	Percentage	
Strongly Disagree	1	1	8.3%	
Disagree	2	3	25.0%	
Agree	4	4	33.3%	
Strongly Agree	5	4	33.3%	

3. The instructor Monika Islam Khan responded to questions in a manner that aided my understanding of the material.				
Options	Score	Count	Percentage	
Strongly Disagree	1	1	8.3%	
Disagree	2	2	16.7%	
Neither Disagree or Agree	3	1	8.3%	
Agree	4	4	33.3%	
Strongly Agree	5	4	33.3%	

5. The instructor Monika Islam Khan treated students with respect.				
Options	Score	Count	Percentage	
Neither Disagree or Agree	3	1	8.3%	
Agree	4	5	41.7%	
Strongly Agree	5	6	50.0%	

2. The instructor Monika Islam Khan presented material clearly.				
Options	Score	Count	Percentage	
Strongly Disagree	1	1	8.3%	
Disagree	2	1	8.3%	
Neither Disagree or Agree	3	2	16.7%	
Agree	4	3	25.0%	
Strongly Agree	5	5	41.7%	

4. The instructor Monika Islam Khan provided material at an appropriate pace.				
Options	Score	Count	Percentage	
Disagree	2	1	8.3%	
Neither Disagree or Agree	3	3	25.0%	
Agree	4	4	33.3%	
Strongly Agree	5	4	33.3%	

6. The instructor Monika Islam Khan asked questions that stimulated deep consideration of the course content.				
Options	Score	Count	Percentage	
Strongly Disagree	1	1	8.3%	
Disagree	2	2	16.7%	
Neither Disagree or Agree	3	2	16.7%	
Agree	4	2	16.7%	
Strongly Agree	5	5	41.7%	

1. The instructor provided quality teaching.			
Options	Score	Count	Percentage
Disagree	2	2	16.7%
Neither Disagree or Agree	3	3	25.0%
Agree	4	3	25.0%
Strongly Agree	5	4	33.3%

Which aspects of the instructor Monika Islam Khan were most helpful? Why?

Comments
When he explained the lessons. He made it easy to understand the content.
Recitation for this course is unnecessary. Once again, for students like myself who took STA 296 the semester before, it is nothing but a refresher. If anything, recitation should be optional for those students. In addition, recitation was just another lecture. The math department lets you do practice problems during a recitation, as well as group work. ECO 391 uses recitation as another lecture, and to show students how to access Microsoft Excel. If you have to go to recitation, it would be nice if you could actually do collaborative work and exam-like problems.
I feel that she really tried to keep our attention and really tried to teach us things.
lectures
Kind
The instructor was very patient and extremely nice.

Which aspects of the instructor Monika IslamKhan would you change? How and Why?

Comments
I wouldn't change any aspect of instructor.
See above
I believe that this Monika was very nice and tried her best, but recitations are things that students do not look forward to and when she would read straight from the PowerPoint it was frustrating. I really wanted to learn how to use excel better which I thought recitation was for and we never even go to using the one data program we had to download.
nothing
Showed up late sometimes
There were multiple times that the instructor was not punctual or was not prepared for class. I am not quite sure how I would change this aspect, as I do not know what the instructor had/has going on. I would also encourage the instructor to give worksheets or do activities that requires students to apply what they've learned in lecture rather than just repeating the lecture or walking the class through every single problem on a worksheet. I think the recitation would be more engaging if we were given a period of time to work on a worksheet and then come together to compare answers.